

## Take Home Message Review Rubric

<p>* As stipulated in the instruction sheet, files that are not the correct file type (word document) and/or not titled correctly (Last name, First name – Take Home Review) will receive an automatic 0 for the assignment</p>	<b>Did student title file correctly?</b>	Y	N
	<b>Did student submit the correct file type?</b>	Y	N

<p><b>Directions</b></p> <ul style="list-style-type: none"> <li>• Name, date, course number in header</li> <li>• 1 inch margins</li> <li>• Correct font – Times New Roman (12 point)</li> <li>• Take home is labeled by lesson number and lesson title and bolded</li> <li>• Use of two bullet points for each take home – one for the take home, one for your paragraph</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p><b>Take Home Message 1</b></p> <ul style="list-style-type: none"> <li>• Take home is written out as the first bullet point</li> <li>• Ideas in paragraph are well thought out and meaningful</li> <li>• Paragraph demonstrates student understanding of the idea discussed</li> <li>• Paragraph reflects student’s personal thoughts about the idea’s importance</li> </ul>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>
<p><b>Take Home Message 2</b></p> <ul style="list-style-type: none"> <li>• Take home is written out as the first bullet point</li> <li>• Ideas in paragraph are well thought out and meaningful</li> <li>• Paragraph demonstrates student understanding of the idea discussed</li> <li>• Paragraph reflects student’s personal thoughts about the idea’s importance</li> </ul>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>
<p><b>Take Home Message 3</b></p> <ul style="list-style-type: none"> <li>• Take home is written out as the first bullet point</li> <li>• Ideas in paragraph are well thought out and meaningful</li> <li>• Paragraph demonstrates student understanding of the idea discussed</li> <li>• Paragraph reflects student’s personal thoughts about the idea’s importance</li> </ul>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>
<p><b>Take Home Message 4</b></p> <ul style="list-style-type: none"> <li>• Take home is written out as the first bullet point</li> <li>• Ideas in paragraph are well thought out and meaningful</li> <li>• Paragraph demonstrates student understanding of the idea discussed</li> <li>• Paragraph reflects student’s personal thoughts about the idea’s importance</li> </ul>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>
<p><b>Take Home Message 5</b></p> <ul style="list-style-type: none"> <li>• Take home is written out as the first bullet point</li> <li>• Ideas in paragraph are well thought out and meaningful</li> <li>• Paragraph demonstrates student understanding of the idea discussed</li> <li>• Paragraph reflects student’s personal thoughts about the idea’s importance</li> </ul>	<b>0</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>10</b>
<p><b>Mechanics/Grammar</b></p> <ul style="list-style-type: none"> <li>• Shows evidence of proofreading</li> <li>• Well-structured, coherent sentences</li> <li>• Uses active voice</li> <li>• Subject-verb agreement and tense agreement</li> <li>• Appropriate use of pronouns and articles</li> <li>• Writing is clear, concise, and compelling</li> <li>• Writing is free of redundancies and superfluous wording or information</li> <li>• Paragraphs are focused</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Total</b>	<b>/60</b>					