

Student Name – Date – Course  
Article citation - APA

### **Synopsis**

- A one-paragraph (6-10 sentences) summary of the article.
- A summary should include the main points of the article.
- The summary should be concise while still addressing important ideas in detail.
- Can include some small quotes but should largely be written in your own words. Try to paraphrase when you are able.
- When discussing the author, use his or her last name and utilize APA format – discuss the author in past tense or perfect present tense – Jones discussed OR Jones has discussed.

### **Key Concepts: 3**

- **Bold key concepts**
- List the concept followed by the definition – the definition can be quoted from text or be put into your own words – please cite with a page number for either case. If using a direct quote, please put in quotations.
- Look for concepts that the author explains or that are central to the author’s argument.
- Can include prominent scholars. If the author discusses an important scholar who created an important theory or concept, that scholar might appear here – explain who they are and why they are important.
- Can include concepts/terms/ideas that are not necessarily pinpointed as vocabulary words by the article – these articles will not be like textbook readings.
- The definitions reflect the meaning in the reading, NOT necessarily a dictionary definition.

### **Key Quotes: 3**

- These quotes should reference/reflect big picture ideas or concepts from the text.
- Do not double dip here – the quotes here should not be the same ideas/concepts from the key concepts section.
- Include a page number citation and quotations around the quote itself.
- APA style = “Text in quotation marks” (p. ). – the parenthetical page citation comes after the quotation marks and has a period at the end of it.

### **Essential Question: at least 1**

- Identifies a core idea that is central to some part of this reading.
- This question may be abstract.
- This question will likely get at the big picture ideas of the text.
- This question will help you to think through the implications of the readings and the ideas they discuss.
- This question should be rhetorical – meaning, there is no right or wrong answer. The question is meant to spark discussion and thought.